# LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

301 State House (317) 232-9855

## FISCAL IMPACT STATEMENT

**LS 7193 DATE PREPARED:** Jan 8, 2001

BILL NUMBER: HB 1749 BILL AMENDED:

**SUBJECT:** Teacher Licensing Examinations.

FISCAL ANALYST: Chuck Mayfield

**PHONE NUMBER: 232-4825** 

FUNDS AFFECTED: X GENERAL IMPACT: State

DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill requires a testing service that administers a written examination for initial teacher licensing to provide the following information to an individual who did not receive a passing score on the examination: (1) A copy of the individual's graded examination. (2) The scoring rubrics and model answers used in grading the examination.

Effective Date: July 1, 2001.

Explanation of State Expenditures: The bill requires the testing company to release the person's graded examination, the scoring rubric, and model answers used in grading the examination to individuals who failed the test. The tests are currently offered by Educational Testing Services(ETS) and given in several states. The testing company is concerned about the test integrity and security. Test questions are used for several years before they are retired. The distribution of the tests and rubics would require a new test to be developed each time it is given. The cost of developing a new test is estimated by ETS to be about \$580,000 per test. About half of the tests are written examinations, so the development costs would depend on the number of times the test would be given each year. The development cost per examination would be at least \$1.16 M. If the current schedule of giving the test six times per year continues, then 12 tests, at least, would be needed. The teaching specialty test would be different depending on the subject the person would teach, so more than four tests must be developed. The cost of the four tests is currently paid by the student and costs about \$175. If the state did not pay some portion of the cost of the new tests, then the student costs would significantly increase.

### **Explanation of State Revenues:**

#### **Explanation of Local Expenditures:**

#### **Explanation of Local Revenues:**

HB 1749+

**State Agencies Affected:** Professional Standards Board.

**Local Agencies Affected:** 

Information Sources: Tom Hansen, Professional Standards Board, 232-9010.

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